**Stakeholders Table**

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| Stakeholders | Role/Responsibility | Importance | Influence | Interests/Positive Impacts | Concerns |
| Admin | System administration, managing user access & settings | High | High | System stability, smooth operations | Workload, system failures |
| Teachers | Using the system for educational management | High | Medium | Organized records, ease of access | System usability, training requirements |
| Sanitars | Maintaining hygiene and sanitation | Medium | Low | Efficient scheduling, clear work processes | System adaptation, workflow disruptions |
| Chefs | Managing meal preparation and dietary needs | Medium | Low | Efficient meal planning and tracking | Training on system usage |
| IT Support | Troubleshooting and maintaining technical systems | High | High | System stability, quick issue resolution | Resource constraints, workload |
| Parents | Monitoring students' progress and school-related info | High | Medium | Access to real-time updates, transparency | Data security, usability of parent interface |
| Accountant | Handling financial records and transactions | High | High | Financial accuracy, automated reports | Compliance issues, system bugs affecting data |
| Vendors | Supplying necessary goods and services | Medium | Low | Smooth transactions, timely payments | Order processing errors, delays |
| Auditors & Consultants | Ensuring compliance and system efficiency | High | Medium | Transparency, regulatory adherence | Limited access to critical data |
| Regulatory Authorities | Overseeing compliance with legal & educational standards | High | High | Adherence to regulations, accountability | Non-compliance, regulatory changes |
| Competitors | Competing in the same market space | Medium | High | Market insights, strategic positioning | Competitive disadvantages, innovation lag |